

## Teacher Checklist for Appropriate Programming

Please use for self-reflection

### CONTENT:

- Does the curriculum include activities that are more challenging?
- Is the curriculum organized around themes, issues, and across different content areas?
- Does the content go beyond the prescribed curriculum?
- Are students allowed to select independent study topics related to the curriculum or the child's interests?
- Is content compacted to allow for accelerated and enriched learning?
- Does the content require critical and creative thinking?
- Are pre-tests used to learn what students already know?
- Does the content include a study of methods for conducting research?
- Are additional materials at advanced levels available for students to use?

### PROCESS:

- Are a variety of activities used that vary the ways the students might learn?  
(such as tapes, visuals, debates, projects, journals, models)
- Are questions asked that have more than one possible answer?
- Are questions asked that require students to analyze the readings and provide evidence for their answers?
- Are problem solving and advanced research skills taught?
- Based on pre- or post-tests, are students allowed to move to the next concept, or do enrichment activities, or do independent study?
- Are students able to select different activities to learn the content?
- Are some activities self-directing and self-checking?

### PRODUCT:

- Are students given opportunities to select the way they would like to complete a project or show what they know?
- Are students given opportunities to evaluate their own work according to teacher and/or student set criteria?
- Do products have an appropriate audience, sometimes outside the classroom?
- Are products developed for real problems?

### LEARNING ENVIRONMENT

- Are students encouraged to interact with one another when learning?
- Are students flexibly grouped according to what they need to learn or by their interests?
- Are there interest centers that students may use when they finish their work?
- Are there learning centers that students may create or use when learning new content?
- Can the students use technology to connect to others outside the classroom and as a tool for learning content?
- Are community resources, media centers, colleges, work-based sites used by the student?